
GEAR Presentation

September 12, 2018

Elementary Gifted Intervention Specialists Team

**If you have questions throughout the presentation, please add them to the Padlet.
Simply go to the below website.
This will allow everyone to see/hear the questions as well as allow the team to
address multiple questions at once.**

<https://padlet.com/zellnerm/GEAR2018>

What is “Gifted”?

- Highly gifted children tend to be those who demonstrate asynchronous development. Due to their high cognitive abilities and high intensities, they experience and relate to the world in unique ways.
- There is no federal definition!
- State definition varies by state.
- The state of Ohio defines a gifted student as one who “performs or shows potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment.”



How Do We Identify “Gifted” at Sycamore?

- The Cognitive Ability Test (CogAT) is administered in December and the MAP is administered three times a year.
- The CogAT is administered to all 2nd, 4th, and 6th graders while all other grades are administered by parent request or teacher recommendation. This request can be submitted via the online sign-up that is shared in the school newsletter. MAP is administered in grades 1-8.
- In order to be identified as “gifted,” a student must score a composite score of 128 or higher on the CogAT and/or one 95th percentile or higher on the MAP in a subject area.
- While there are seven areas of giftedness, Sycamore identifies and serves kids identified as gifted in mathematics, ELA, and under the category of superior cognitive as well as creativity.

Please take note...



- There is a difference between identifying and serving. Additionally, *once identified, always identified.*

What is the difference between *identified* and *served*?

A student can meet the state qualifications to be *identified* as gifted and is part of the gifted subgroup on the state report card.

A student that is *identified* can also be *served* if certain components are in place.



How Does a Student Qualify for Gifted Services?

- In order to qualify for gifted services in grades 3-6, a student must have a recent* CogAT score of 128 or higher (or OLSAT score of 126 or higher) in addition to two 95th percentiles or higher in one specific academic area on the MAP within a 12 month window
 - Accelerated Math - 128 or higher on the CogAT and two 95th percentiles or higher on the math MAP
 - Advanced Language Arts - 128 or higher on the CogAT and two 95th percentiles or higher on the reading MAP

*Ability scores (CogAT, OLSAT, IQ, etc.) are valid for 24 months from the testing date

**Grades 7 and up follow a different set of criteria based on a matrix and high school prerequisites

What Constitutes as Gifted Services?

All of the following need to be checked off:

- Is the student placed based on identified needs?
- Are written criteria established for placing students?
- Does the service provide equal access for all eligible students?
- Is the service specified for the student on a Written Education Plan (WEP)?
- Is it an approved setting?
- Is the content differentiated to a higher grade or cognitive level?
- Is the service provider a GIS, gifted coordinator, or teacher trained with HQPD on gifted?
- Is it offered during the school day?



Enrichment K-2

- K-2: Clustering, consultation, differentiated instruction, enrichment services with Mr. Henry
- Schoolwide Enrichment Model (SEM).
 - Whole group
 - Small group pull out
 - Culminating activity

Gifted Services at Sycamore

- K-2: Clustering, consultation, differentiated instruction, enrichment services with Mr. Henry
- 3-6: Clustering, consultation, differentiated instruction, gifted pull out services in Math and ELA
- 7-12: Consultation, advanced courses in all content areas, Accelerated Courses, Advanced Placement, College Credit Plus

Breakdown of Gifted Data

	Gifted Value Added	Gifted Performance Index
Sycamore District	A	118.075
Blue Ash Elementary	A	121.111
Maple Dale Elementary	A	119.630
Montgomery Elementary	A	120.633
Symmes Elementary	A	121.282
EH Greene Intermediate	A	119.292
Sycamore Junior High	A	116.653
Sycamore High School	A	114.376*

**There were some reporting errors we are working to correct.*

Questions from the Audience via Padlet

<https://padlet.com/zellnerm/GEAR2018>



Thank you for your time and attention!